SPRINGS OF HOPE ACADEMY



OUR JOURNEY OF HOPE

2016-2026

“From a small Beginning to a Growing School Community.”

10 YEARS OF LEARNING.GROWTH.HOPE

WHERE IT ALL BEGAN

Every meaningful journey begins with a dream



Springs of Hope Academy began in 2016 with a simple dream:

to create an opportunity for children to learn, grow and have hope for a better future.

The beginning was small.

The school started with just;

6

Learners

3

Teachers

3

Classrooms

A DREAM THAT BECAME A REALITY



Springs of Hope Academy was founded on the belief that children deserve an opportunity to learn and develop their potential.

OPPORTUNITY

Giving children a chance to learn.

EDUCATION

Creating a place where children can grow.

HOPE

Building towards a better future.

OUR EARLY DAYS

In the beginning, Springs of Hope Academy had:

LAND

The foundation on which the school began.



BRICKS

Bricks available on site



3 TEACHERS



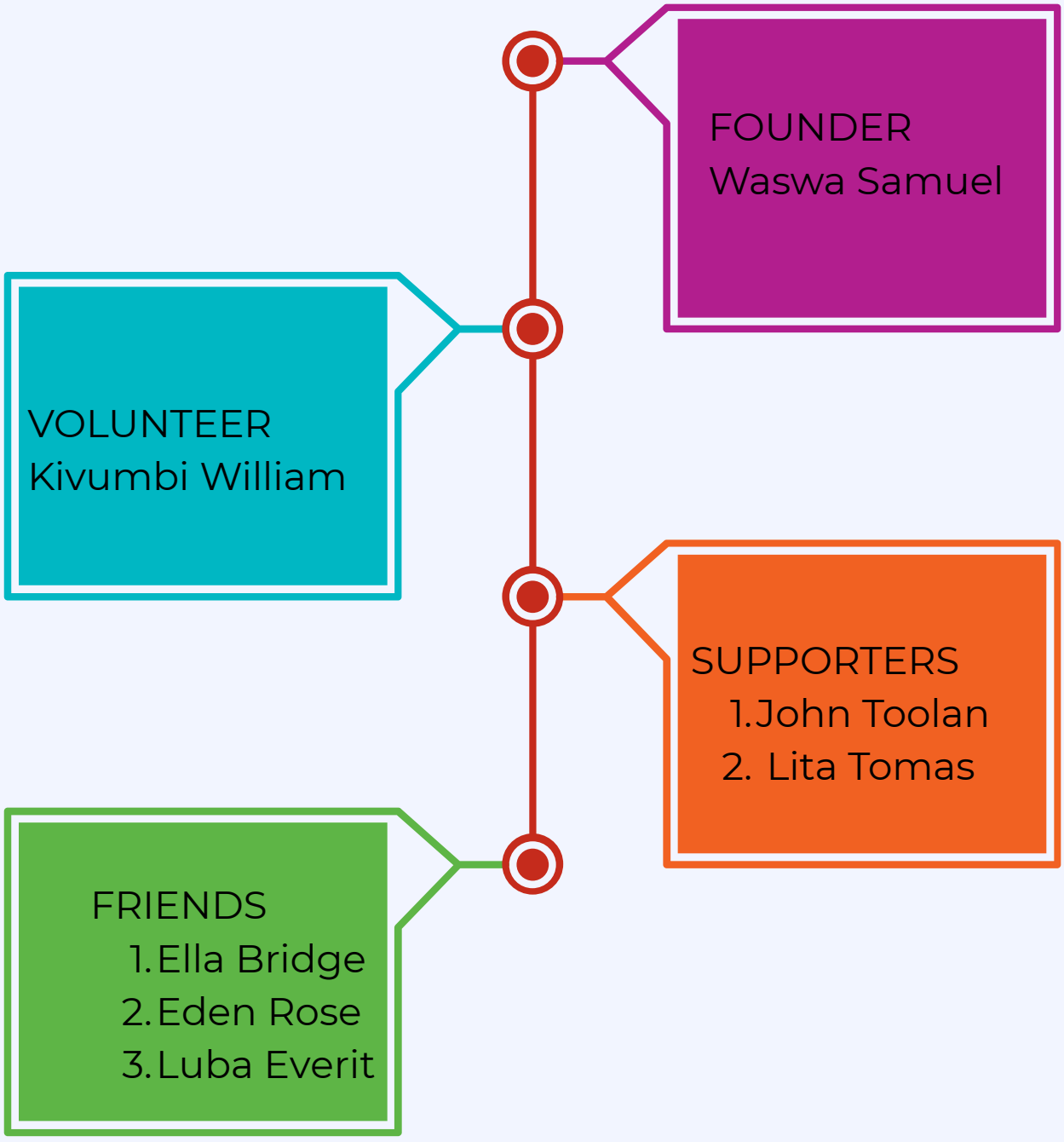
6 CHILDREN



WE DID NOT WALK ALONE

The journey of Springs of Hope Academy has been shaped by people who believed in the dream and contributed in different ways.

Among those recorded in our journey are:



Every person who believed in the dream became part of the Springs of Hope story.

GROWTH OVER THE YEARS

Looking back at where Springs of Hope Academy started makes the growth even more meaningful.

THEN	NOW
6 learners	157 learners
3 Classrooms	7 Classrooms
3 Teachers	14 Teachers/ Staff

TEN YEARS OF GROWTH

Over the years, Springs of Hope Academy has gradually developed.

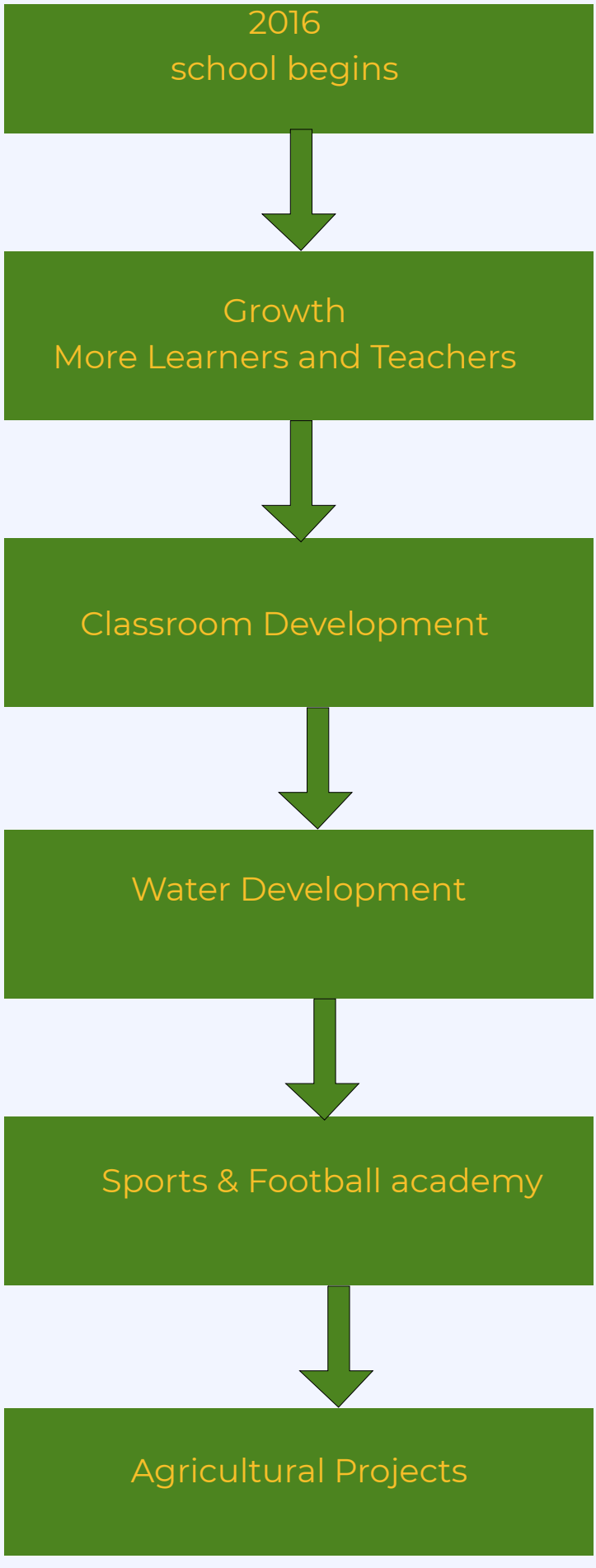
The school has grown in both numbers and facilities.

Today, the school has 157 learners, approximately 200, according to the broader figure noted in our records, 7 classrooms and 14 staff members.

The school continues to provide a learning environment where children can study, participate in activities and develop their talents.

Our journey has included both achievements and challenges.

But through every stage, the goal has remained the same:
To give children hope through education.



BUILDING THE SCHOOL



One of the major parts of the Springs of Hope journey has been the gradual development of school infrastructure.

As the number of learners increased, the need for better and additional classrooms also increased.

The construction and improvement of classrooms have therefore been important milestones in the school's growth.

One of the recent improvements has been the plastering of the primary school block, creating a better environment for learners.

But our building journey is not complete.

As the school continues to grow, we still need additional learning spaces and further improvements.



OUR OWN WATER SOURCE

Access to water has been an important part of the school's journey.
In the past, the school depended on a well for its water needs that was 2km away and dirty.
This was one of the challenges faced by the school community.
The school needed a more reliable source of water, and the need was eventually heard.
Through the support of Lita Tomas, the school was able to make progress towards having its own water source.

Today, access to the school's own water is one of the developments we are grateful for.
A challenge became a milestone.
This is one of the reminders that support can transform a need into an opportunity.








THE FISH POND



The fish pond became another development in the Springs of Hope journey.

The project was established with the intention of contributing to school feeding and learning purposes.

It represents the school's effort to look beyond classroom learning and introduce practical projects that can benefit the school community.

For the children, such projects provide an opportunity to see practical activities taking place around them and understand that learning can happen in many different ways.

The fish pond is therefore not simply a project.

It is part of the bigger journey towards making the school more sustainable and practical.



THE SCHOOL GARDEN

The school garden is another part of the Springs of Hope story.

The garden provides an opportunity for children to see and participate in practical activities related to growing food.
It also contributes to the school's efforts to make productive use of available space



Through gardening, children can learn about:

- Responsibility



- Practical learning



- Food production



The garden reminds us that education does not only happen inside a classroom.
Sometimes, learning begins with putting a seed into the soil and watching it grow.

THE VEGETABLE BASKET PROJECT








A SMALL IDEA THAT STARTED GROWING

One of the creative projects introduced at Springs of Hope was the vegetable basket project.
The idea came from Lita Tomas, who donated baskets from Chicago to support the initiative.
The baskets were used to grow vegetables and make productive use of available space.

The project became another practical way of encouraging food production and learning.

SPORTS AND TALENT

FOOTBALL: BUILDING TALENT AND TEAMWORK

Education is more than academic work.

Springs of Hope Academy has also invested in opportunities for children to participate in sports.
The establishment of the football academy has given children an opportunity to develop their sporting abilities.

Our hope is to continue creating more opportunities for children to discover and develop their talents.









TEAMWORK. DISCIPLINE. CONFIDENCE. TALENT.

TRANSPORT

SUPPORTING LEARNER TRANSPORT

Another development recorded in the school's journey is the introduction of a motorcycle to support learner transportation.

Transportation is an important part of ensuring that children can access school and that school activities can continue smoothly.

This development became another practical contribution towards supporting the growing needs of the school community.

It is one more example of how different forms of support contribute to the bigger Springs of Hope story.





THE CHILDREN AT THE HEART OF IT ALL

EVERY CHILD HAS A STORY

Behind every number is a child.

Behind the 157 learners are different personalities, dreams, challenges and hopes.











"We are not only building a school. We are building opportunities."

TRACY'S STORY

Nankya Tracy — A Story of Hope

Tracy was found in Primary Seven, at a time when life had already placed difficult circumstances in her path. She had lost her father, while her mother was struggling to provide for the family. These challenges put Tracy's education and future at risk.



But Tracy's story caught the attention of people who cared like Laura Burgio because she was hardworking and creative. She used to make beautiful ropes out of bottle lids. Support was mobilized to help her continue with her education instead of allowing difficult circumstances to determine her future. Today, Tracy is soon completing her high school.

Her story is a reminder that when a child is supported at the right moment, a difficult chapter does not have to become the end of their story.

From loss and uncertainty to renewed hope, Tracy's journey shows what education and a caring community can make possible.

WHY SUPPORT MATTERS

EVERY CONTRIBUTION COUNTS

The journey of Springs of Hope Academy has shown us that meaningful change does not always begin with something big.

Sometimes it begins with:

- A classroom
- A box of chalk
- A basket
- A meal
- A pair of shoes
- Access to water
- Sports equipment
- School materials
- A kind word
- A financial contribution
- Someone simply believing in the children

Every act of support becomes part of the journey.

The people who have supported Springs of Hope have not only supported a school.
They have supported children and their future.

ACHIEVEMENTS

MOMENTS THAT MADE US PROUD

Over the years, several developments have marked the progress of Springs of Hope Academy.

Our milestones include:

CLASSROOMS



WATER



FOOTBALL ACADEMY



FISH POND



SCHOOL GARDEN



VEGETABLE BASKETS



LEARNER TRANSPORT



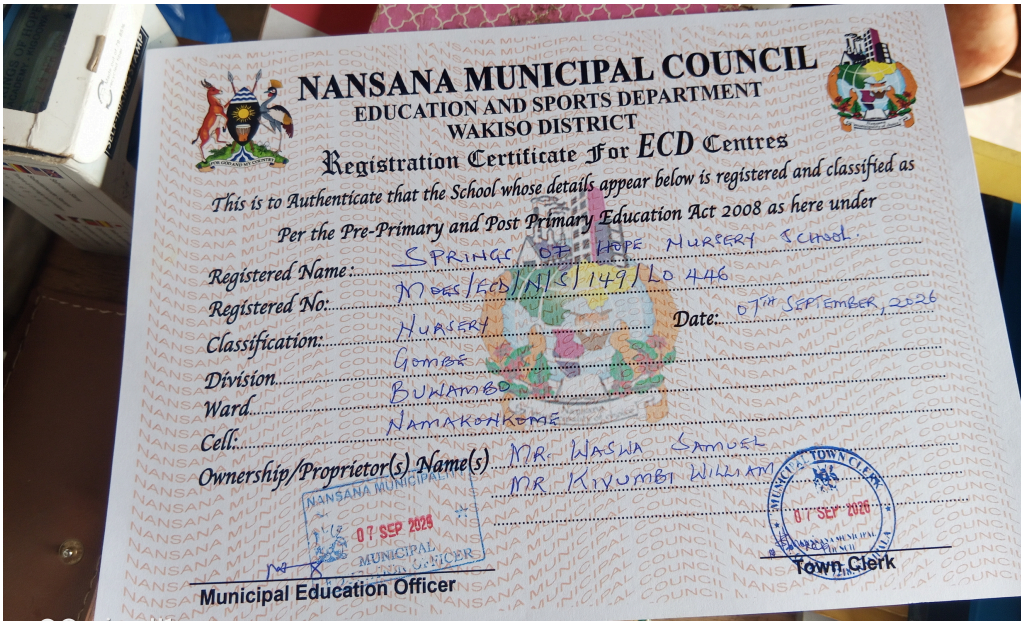
PRIMARY BLOCK PLASTERING



A NEW MILESTONE

ECD REGISTRATION

On 7th September 2026, Springs of Hope Academy reached another important milestone with the registration of its ECD section.



This represents another step forward in the school's journey.



OUR TEACHERS



THE PEOPLE WHO SHOW UP EVERY DAY

Behind every lesson is a teacher.

Today, Springs of Hope Academy has 14 teachers/staff supporting the school community.
Our teachers continue to give their time, knowledge and energy to help children learn.

Teaching is not always easy.
It requires patience, commitment and love for the work.

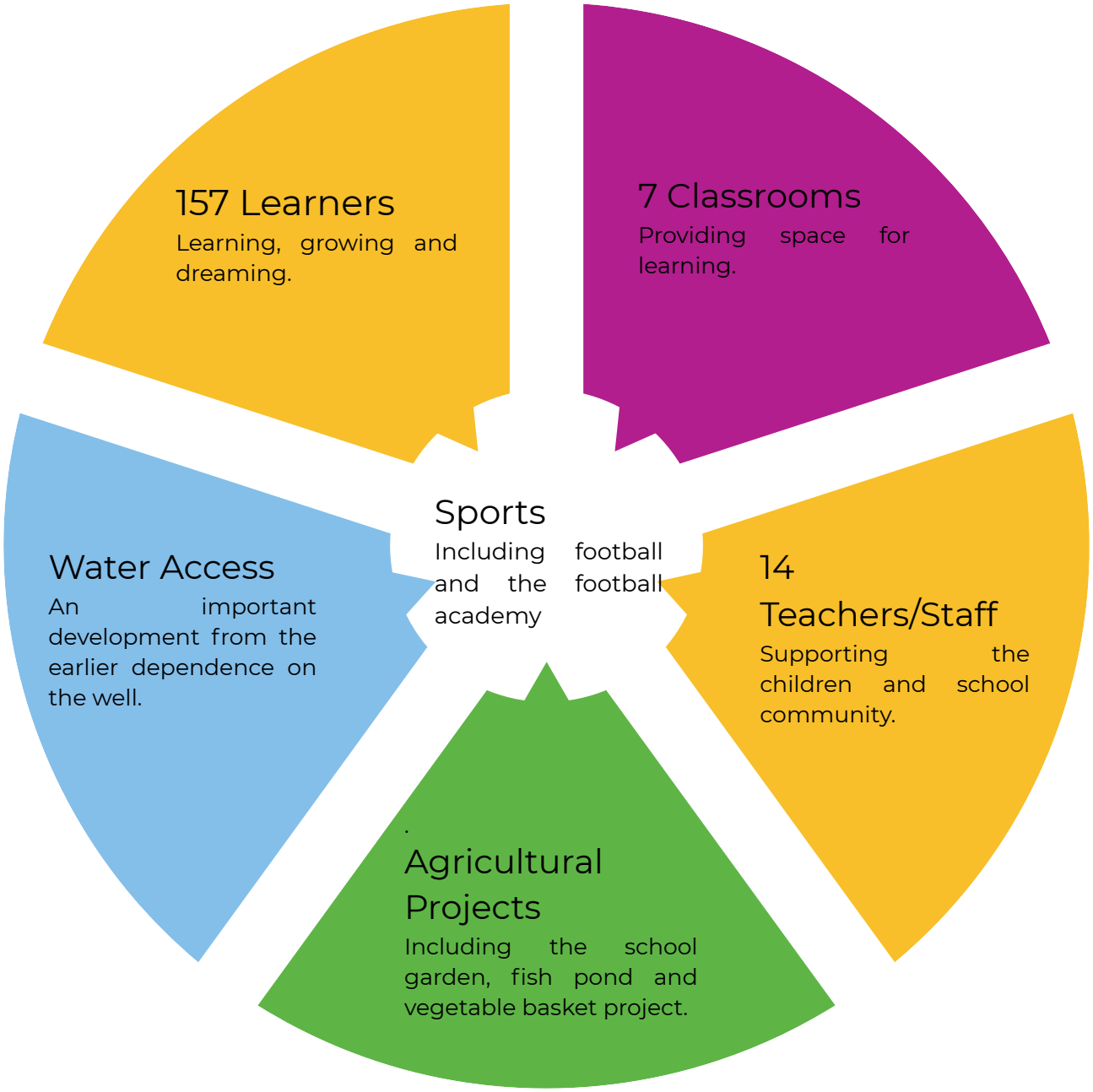
As we look towards the future, we also recognise that our teachers deserve to be supported and appreciated for the important role they play in shaping the lives of children.

To our teachers: thank you for continuing to show up for our children.

WHERE WE ARE TODAY

SPRINGS OF HOPE TODAY

Today, Springs of Hope Academy is a growing school community with:



The school has come a long way from its humble beginnings.

THE JOURNEY IS NOT OVER

Growth brings new responsibilities.

As Springs of Hope Academy continues to grow, there are still important needs that require attention and support..

🏫 Expanding the School
The increasing number of learners means that additional classrooms and learning spaces are needed.

🧱 Building a New Block
Additional infrastructure is needed to accommodate the growing school community.

⚽ A Better Play Area
Children need a safe and suitable place to play, exercise and develop their talents.

🏐 More Sporting Opportunities
We hope to introduce and strengthen more games, including:

- Volleyball
- Basketball
- Football
- Other children's games and activities.

The journey continues because there is still more to build.

OUR DREAM FOR THE FUTURE

The future of Springs of Hope Academy is about continuing to grow without forgetting where we started.

We dream of a school with:

- More classrooms
- Better learning facilities
- A better play area
- More sporting opportunities
- Stronger agricultural projects
- Improved learning resources
- A supportive environment for teachers
- More opportunities for vulnerable children
- A safe and inspiring environment where every child can learn

Our vision is not simply to have a bigger school. Our vision is to build a better future for the children who call Springs of Hope home.

TEN YEARS IN PERSPECTIVE

TEN YEARS OF GROWTH

In 2016, there were only:
6 learners
3 teachers
3 classrooms

Today, there are:
157 learners
14 teachers/staff
7 classrooms

We have seen:

- Empty spaces become classrooms.
- Ideas become projects.
- Children discover sports and talents.
- A small garden become a learning opportunity.
- A dream become a registered ECD section.

What started small has continued to grow.

THANK YOU!

To everyone who has stood with Springs of Hope Academy:

THANK YOU!

Thank you for every contribution.
Thank you for every prayer.
Thank you for every idea.
Thank you for every visit.
Thank you for every child you have encouraged.
Thank you for standing with us when the journey was difficult.

The school you see today has been shaped by many hands.

You are part of this story.

Every classroom, every project and every opportunity given to a child carries a piece of the support that has been offered over the years.

OUR STORY CONTINUES

THE NEXT CHAPTER IS STILL BEING WRITTEN.



- There are more children to teach.
- More dreams to nurture.
- More classrooms to build.
- More talents to discover.
- More opportunities to create.

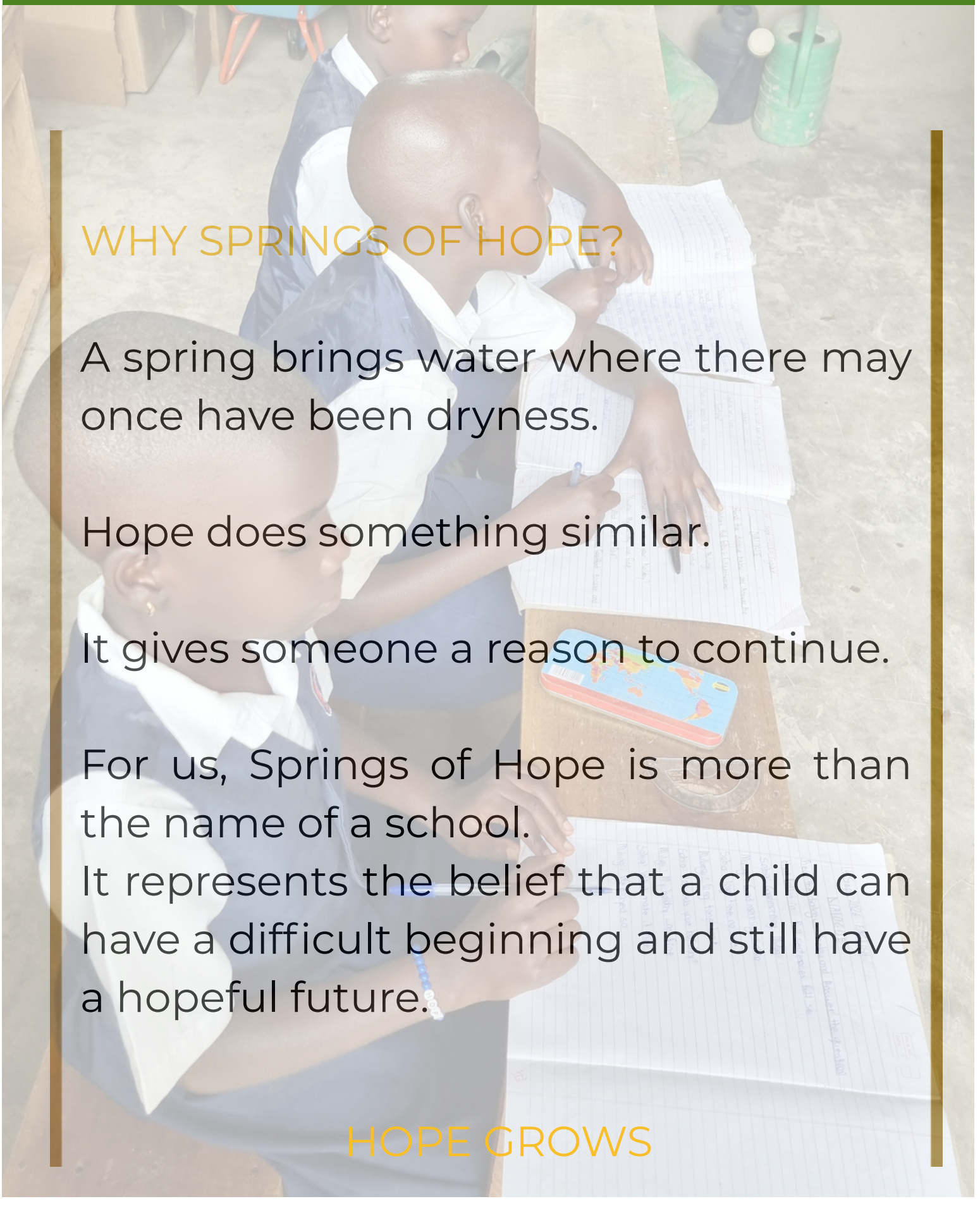
And we continue to hope.

OUR JOURNEY IN NUMBERS

SPRINGS OF HOPE BY THE NUMBERS



THE MEANING OF HOPE



WHY SPRINGS OF HOPE?

A spring brings water where there may once have been dryness.

Hope does something similar.

It gives someone a reason to continue.

For us, Springs of Hope is more than the name of a school.
It represents the belief that a child can have a difficult beginning and still have a hopeful future.

HOPE GROWS

SPRINGS OF HOPE ACADEMY

Our Journey of Hope

2016 – 2026

"From Hope We Rise."

Our story is still being written. Thank you for being part of the Springs of Hope journey.

HANDS OF HOPE
Every Hand Can Change a Child's Future.

Every child. Every dream. Every possibility.